

Print Awareness Checklist

Child's Name: _____

Teacher: _____

Instructions:

- Gather a familiar book. For preschoolers, predictable or repetitive text is recommended for successful emergent reading experiences.
- Record the date and book title at the top of the column each time the checklist is administered.
- Observe a child as you ask him to perform specific print awareness tasks using the book.
- Place a checkmark in the box when the child can complete the task correctly. Leave the box unmarked if the child is unable to complete the task.
- Once the child demonstrates understanding of all skills, the checklist no longer needs to be administered.

					COMMENTS
Before Reading					
• Place the book sideways or upside down in front of the child.					
• Ask the child to do the following: Pick up this book. Show me how you hold this book when you read.					
Turn to the back cover of the book. Turn to the front cover of the book.					
Touch the title of the book.					
Touch the name of the author and/or illustrator.					
During Reading					
• Ask the child to do the following: Open the book to the title page.					
Now, turn to the first page that you read.					
Where do you begin reading on this page? Touch the first word.					
• Read the words on the first page to the child. Touch each word as you read. Watch how I read these words.					
• Ask the child to touch and reach each word on the page. Now, you try!					
• Ask the child to do the following: Turn the page					
Touch the picture. Touch the words.					
Show me how you read these words.					
• As the child reads observe the following behaviors:					
• tracking left to right					
• one-to-one correspondence					
• spoken word matches printed word					
After Reading					
• Turn to any page in the book and ask the child to do the following: Count the words on the page.					
Touch any word on this page.					
Count the letters in this word.					
Tell me the name of this punctuation mark.					