

# Nemours Reading BrightStart!

## Print Awareness Checklist

Child's Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

### Instructions:

- Gather a familiar book. For preschoolers, predictable or repetitive text is recommended for successful emergent reading experiences.
- Record the date and book title at the top of the column, each time the checklist is administered.
- Observe a child as you ask him/her to perform specific print awareness tasks using the book.
- Place a checkmark in the box when the child can complete the task correctly. Leave the box unmarked if the child is unable to complete the task.
- Once a child demonstrates understanding of all skills, the checklist no longer needs to be administered.

					COMMENTS
<b>Before Reading</b>					
• Place the book sideways or upside down in front of the child.					
• Ask the child to do the following:					
<i>Pick up this book. Show me how you hold this book when you read.</i>					
<i>Turn to the back cover of the book. Turn to the front cover of the book.</i>					
<i>Touch the title of the book.</i>					
<i>Touch the name of the author and/or illustrator.</i>					
<b>During Reading</b>					
• Ask the child to do the following:					
<i>Open the book to the title page.</i>					
<i>Now, turn to the first page that you read.</i>					
<i>Where do you begin reading on this page? Touch the first word.</i>					
• Read the words on the first page to the child. Touch each word as you read.					
<i>Watch how I read these words.</i>					
• Ask the child to touch and read each word on the page.					
<i>Now, you try!</i>					
• Ask the child to do the following:					
<i>Turn the page.</i>					
<i>Touch the picture. Touch the words.</i>					
<i>Show me how you read these words.</i>					
• As the child reads observe the following behaviors:					
• tracking left to right					
• one-to-one correspondence					
• spoken word matches printed word					
<b>After Reading</b>					
• After reading the book, turn to any page in the book and ask the child to do the following:					
<i>Count the words on this page.</i>					
<i>Touch any word on this page.</i>					
<i>Count the letters in this word.</i>					
<i>Tell me the name of this punctuation mark.</i>					