## Print Awareness Checklist

**Instructions:**
- Gather a familiar book. For preschoolers, predictable or repetitive text is recommended for successful emergent reading experiences.
- Record the date and book title at the top of the column, each time the checklist is administered.
- Observe a child as you ask him/her to perform specific print awareness tasks using the book.
- Place a checkmark in the box when the child can complete the task correctly. Leave the box unmarked if the child is unable to complete the task.
- Once a child demonstrates understanding of all skills, the checklist no longer needs to be administered.

### Before Reading
- Place the book sideways or upside down in front of the child.
- Ask the child to do the following:
  - Pick up this book. Show me how you hold this book when you read.
  - Turn to the back cover of the book. Turn to the front cover of the book.
  - Touch the title of the book.
  - Touch the name of the author and/or illustrator.

### During Reading
- Ask the child to do the following:
  - Open the book to the title page.
  - Now, turn to the first page that you read.
  - Where do you begin reading on this page? Touch the first word.
  - Read the words on the first page to the child. Touch each word as you read.
  - Watch how I read these words.
- Ask the child to touch and read each word on the page.
  - Now, you try!
- Ask the child to do the following:
  - Turn the page.
  - Touch the picture. Touch the words.
  - Show me how you read these words.
- As the child reads observe the following behaviors:
  - tracking left to right
  - one-to-one correspondence
  - spoken word matches printed word

### After Reading
- After reading the book, turn to any page in the book and ask the child to do the following:
  - Count the words on this page.
  - Touch any word on this page.
  - Count the letters in this word.
  - Tell me the name of this punctuation mark.