



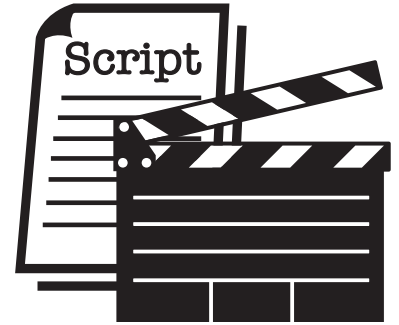
Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Peer Pressure Role-Playing

Instructions: Read each scene and answer the questions below each one.

### Scene 1



**Jayden:** Look at that kid. He's such a loser

**Eric:** Who?

**Jayden:** That new kid. What's he even wearing anyway? That shirt is so dumb.

**Eric:** He's alright. He's just quiet.

**Jayden:** He's alright? Did you see him in P.E.? He's the whole reason we lost today. I was talking with the guys and we think we're going to have to teach him a lesson.

**Eric:** What kind of lesson?

**Jayden:** You know. Just scare him a little on the bus ride home today. You in?

**Eric:** I don't know. I think we should just leave him alone.

**Jayden:** You're such a chicken, Eric. Are you worried about getting in trouble? Because that bus driver is like 90 years old. There's no way he'll know.

**Eric:** It's not that. It's just that ...

**Jayden:** Just that what? You'd rather hang out with that loser than us? Fine. I'll find someone else to go to the game with me this weekend.

**Eric:** That's not what I said, OK?

**Jayden:** Wow, Eric. You used to be so cool. Now you're like my little sister or something. Are you with us today or not?

Who's doing the pressuring?

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What kinds of words is he using to do it?

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What effect might those words have?

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Is influence being used in a positive or negative way?

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## Scene 2

**Sofia:** I wish you would try out for the school musical with me.

**Maia:** But I don't sing. I play basketball.

**Sofia:** Who says you can't do both? Besides, I've heard you sing. I know you have a great voice.

**Maia:** Me? No, I don't.

**Sofia:** Yes, you do. You have a beautiful voice. You just try to hide it.

**Maia:** Well, it's embarrassing to sing in public.

**Sofia:** Why is it any different than making a jump shot in front of hundreds of people?

**Maia:** I don't know. It just is.

**Sofia:** Well, it can't hurt to try, can it? Plus, Josie and Nina are already going. It would be so cool for all four of us to do it together.

**Maia:** What if I bomb?

**Sofia:** I'm pretty sure you won't bomb. But if you do, I'll buy you a milkshake to make you feel better. Look, just think about it, OK? And stop worrying so much. It'll be fun!

Who's doing the pressuring?

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What kinds of words is she using to do it?

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What effect might those words have?

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Is influence being used in a positive or negative way?

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