



Name: _____

Date: _____

Pair and Share

Instructions: Pair up with a classmate and discuss how well you think the person in each story below handled cyberbullying, and how you might have handled it differently.

Scenario 1

Carl began receiving hostile emails from an address he didn't recognize. He suspected the emails were from someone he knew because they criticized his hairstyle and clothes he wore to school. Carl decided not to tell his parents about the problem because he thought his parents might restrict his Internet privileges as a result.

Scenario 2

A friend of Mailynne's received a text message accusing Mailynne of having shoplifted some makeup from a department store. The story was false, and the person spreading the rumor was jealous that Mailynne got excellent grades. Mailynne discovered that this person had spread the same text rumor to at least two of her other friends. Mailynne discussed the situation with her coach after soccer practice. The coach suggested that Mailynne send the girl a text message asking her to stop spreading the rumor. He also advised her to get copies of the text rumor from her friends to keep as evidence in case the problem continued.

Scenario 3

Someone who Rashad had "friended" on Facebook — a person he had met once at a party but didn't know very well — started posting weird photographs on Rashad's timeline. After discussing the situation with his dad, Rashad sent the person a private message asking him to stop, but the inappropriate postings continued. Rashad took three additional actions: He "unfriended" the person on Facebook; he blocked the person from seeing his Facebook account; and finally, he reported the offensive photographs to Facebook administrators.

Scenario 4

A guy Nandita knew asked her to a party. She politely declined, making up an excuse not to go. When Nandita turned down a second and third invitation to go out with the guy, he started sending her creepy emails and text messages. The messages referred to her "hot" body and contained sexual comments. Nandita told her friend, who advised Nandita to ignore it. When the unwanted messages continued, Nandita went to her school guidance counselor, even though she felt embarrassed to discuss the problem. The counselor told Nandita she was being sexually harassed and that school administrators would take action to make the harassment stop.



Names: _____

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Innocent Bystanders?

Instructions: Create a brief play or story that portrays the actions of a cyberbullying bystander: Someone who knows about cyberbullying, but isn't directly involved.



Background information

Bully: _____

Victim: _____

Bystander: _____

Setting: _____

Cyberbullying situation: _____

Questions to consider

Did the bystander participate in the cyberbullying? If so, how? _____

Did the bystander help the victim? If so, why? _____

Did the bystander help the bully? If so, why? _____

Did the bystander avoid getting involved at all? If so, why? _____



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Quiz

Instructions: Answer each question.

1. Name at least five types of cyberbullying.

2. What makes online bullying particularly upsetting and damaging?

3. What's the first thing you should do if you're the victim of a cyberbully?

4. If you are bullied online, should you keep copies of any threatening messages, pictures, or texts used to bully you?

5. True or false: Cyberbullies can face serious consequences, such as being kicked off sports teams or suspended from school. Some even face legal punishments.

6. What are some reasons why "sexting" (exchanging sexually explicit text messages or images) isn't a good idea?



Quiz Answer Key

1. Name at least five types of cyberbullying.

Online threats; rude texts; mean tweets, posts, or messages; posting personal information, photographs, or videos designed to hurt or embarrass someone else; refusing to take down a post or webpage that embarrasses someone after you are asked to; texting, emailing, or posting unwanted messages or photographs of a sexual nature.

2. What makes online bullying particularly upsetting and damaging?

Any one of the following: It can be anonymous, difficult to trace, and incessant, appearing 24/7.

3. What's the first thing you should do if you're the victim of a cyberbully?

Tell an adult you trust, such as a parent, teacher, counselor, or coach.

4. If you are bullied online, should you keep copies of any threatening messages, pictures, or texts used to bully you?

Yes. These can be used as evidence with the bully's parents, school, employer, or even the police.

5. True or false: Cyberbullies can face serious consequences, such as being kicked off sports teams or suspended from school. Some even face legal punishments.

6. What are some reasons why "sexting" (exchanging sexually explicit text messages or images) isn't a good idea?

These messages can be considered harassment or bullying and get the "sexter" in trouble. Also, messages or images you intend to be private can get into the wrong hands and be used to embarrass, intimidate, or humiliate.
