



Name: _____

Date: _____

Acting Against Bullying

Instructions: Work with your group to act out a bullying situation and write who will be playing each role. Make sure to act out a possible solution to the bullying situation.

Bullying situation 1:

A rumor is going around school about a boy getting suspended for stealing sports equipment.

Bully or bullies: _____

Victim: _____

Silent bystander: _____

Defending bystander: _____

Adult: _____

After each skit, discuss these questions as a class:

- Who was the bully or bullies? Who was the victim? Who was the silent bystander (witness who did nothing in response to bullying)? Who was the defending bystander (witness who helped the victim)? Who was the adult?
- How was the victim bullied? Verbally, physically, emotionally?
- How do you think the victim, bystander, and defender felt?
- Was the possible solution to the bullying situation effective? What other solutions could be effective in dealing with the bullying?
- Should there be consequences for the bully?



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Bullying situation 2:

Some students at a lunch table decide one of the students isn't cool and they move to a different table. Now that student eats alone and gets the silent treatment at recess, in the hallways, and in class.

Bully or bullies: _____

Victim: _____

Silent bystander: _____

Defending bystander: _____

Adult: _____

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- Who was the bully or bullies? Who was the victim? Who was the silent bystander (witness who did nothing in response to bullying)? Who was the defending bystander (witness who helped the victim)? Who was the adult?
- How was the victim bullied? Verbally, physically, emotionally?
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Bullying situation 3:

A foreign exchange student gets picked on and is being threatened.

Bully or bullies: _____

Victim: _____

Silent bystander: _____

Defending bystander: _____

Adult: _____

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- Who was the bully or bullies? Who was the victim? Who was the silent bystander (witness who did nothing in response to bullying)? Who was the defending bystander (witness who helped the victim)? Who was the adult?
- How was the victim bullied? Verbally, physically, emotionally?
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Bullying situation 4:

A nasty text about a student is being forwarded to everyone.

Bully or bullies: _____

Victim: _____

Silent bystander: _____

Defending bystander: _____

Adult: _____

After each skit, discuss these questions as a class:

- Who was the bully or bullies? Who was the victim? Who was the silent bystander (witness who did nothing in response to bullying)? Who was the defending bystander (witness who helped the victim)? Who was the adult?
- How was the victim bullied? Verbally, physically, emotionally?
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Bullying situation 5:

Bully or bullies: _____

Victim: _____

Silent bystander: _____

Defending bystander: _____

Adult: _____

After each skit, discuss these questions as a class:

- Who was the bully or bullies? Who was the victim? Who was the silent bystander (witness who did nothing in response to bullying)? Who was the defending bystander (witness who helped the victim)? Who was the adult?
- How was the victim bullied? Verbally, physically, emotionally?
- How do you think the victim, bystander, and defender felt?
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Bullying situation 6:

Bully or bullies: _____

Victim: _____

Silent bystander: _____

Defending bystander: _____

Adult: _____

After each skit, discuss these questions as a class:

- Who was the bully or bullies? Who was the victim? Who was the silent bystander (witness who did nothing in response to bullying)? Who was the defending bystander (witness who helped the victim)? Who was the adult?
- How was the victim bullied? Verbally, physically, emotionally?
- How do you think the victim, bystander, and defender felt?
- Was the possible solution to the bullying situation effective? What other solutions could be effective in dealing with the bullying?
- Should there be consequences for the bully?