







## Alcohol's Path

### Objectives:

Students will:

- Research how alcohol moves through the body and how various organs are affected
- Complete a flowchart that shows how alcohol moves through the body

### Materials:

- Alcohol Flowchart handout (available at: [KidsHealth.org/classroom/3to5/problems/drugs/alcohol\\_handout3.pdf](http://KidsHealth.org/classroom/3to5/problems/drugs/alcohol_handout3.pdf))
- Pen or pencil

### Class Time:

45 minutes

### Activity:

Alcohol's first pit stop may be the stomach, but it sure doesn't stay there! Alcohol moves through the body, entering various organs and affecting how they function. Once alcohol enters a person's brain, it can cause changes in both mood and behavior. First, do some research to find out about the path that alcohol takes once it enters the body.

Next, complete the Alcohol Flowchart to show that route. On the back of your flowchart, write down five negative and dangerous things that might happen if someone consumes too much alcohol.

### Extension:

1. Although you may never have a problem with alcohol, it is possible that a friend or family member may be struggling with this issue. There are many people and organizations that provide further information and assistance for people with alcohol problems, and for folks who are trying to help someone who has a problem. Create a list that has the names of both people and organizations that could help either you or a loved one get information or help. Explain why these particular people and/or organizations are on your list.

## Reproducible Materials

### Handout: Under the Influence

[KidsHealth.org/classroom/3to5/problems/drugs/alcohol\\_handout1.pdf](http://KidsHealth.org/classroom/3to5/problems/drugs/alcohol_handout1.pdf)

### Handout: What Would You Do?

[KidsHealth.org/classroom/3to5/problems/drugs/alcohol\\_handout2pdf](http://KidsHealth.org/classroom/3to5/problems/drugs/alcohol_handout2pdf)

### Handout: Alcohol Flowchart

[KidsHealth.org/classroom/3to5/problems/drugs/alcohol\\_handout3.pdf](http://KidsHealth.org/classroom/3to5/problems/drugs/alcohol_handout3.pdf)



## Under the Influence

Instructions: List 5 people who influence you and 5 people you influence. Then, how much do these people influence you and how much do you influence them? Rate the influence on a scale from 1 to 3 (1 = rarely, 2 = sometimes, and 3 = always). Finally, write P, N, or PN to describe whether the influence is positive, negative, or both. Remember, this list is only for you. No one else will see it.

Who influences me?

How much?

Positive or  
negative?

- |    |       |       |       |
|----|-------|-------|-------|
| 1. | _____ | _____ | _____ |
| 2. | _____ | _____ | _____ |
| 3. | _____ | _____ | _____ |
| 4. | _____ | _____ | _____ |
| 5. | _____ | _____ | _____ |

Who do I influence?

How much?

Positive or  
negative?

- |    |       |       |       |
|----|-------|-------|-------|
| 1. | _____ | _____ | _____ |
| 2. | _____ | _____ | _____ |
| 3. | _____ | _____ | _____ |
| 4. | _____ | _____ | _____ |
| 5. | _____ | _____ | _____ |









Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Alcohol Flowchart

Instructions: Create a flowchart to show the path that alcohol takes in the body. On the back of the sheet, write down five negative and dangerous things that might happen if someone consumes too much alcohol.

